



RAND SKILLS ACADEMY

DHET EXAM CENTRE: 0899993860

QCTO ACCREDITATION: 07-QCTO/SDP 010323194520

QCTO UNIQUE NO: 07QCTO/SDP 210825122416

MICTSETA ACCREDITATION: ACC/2023/07/0023

UMALUSI: 14/1/FET/GP

"WE BUILD FOR THE FUTURE"



PROSPECTUS 2025/26

EST. 2018

RAND SKILLS ACADEMY

**1 Devilliers, Cnr Harrison
SASSA Building
Floor 11
Johannesburg**

**Tel: (+27) 10 023 4381/2
Cell: (+27) 65 678 2740
email: randskillsacademy18@gmail.com
Website: www.randskillsacademy.co.za
randskills academy**

RANDSKILLS ACADEMY'S DISTINCTIVENESS

We are delighted to welcome you as a potential student to one of the most prestigious and well regarded institutions in our nation. Like any forwardthinking institutions, we have modernized all of our frameworks, strategies, and procedures as we prepare for the upcoming academic year in order to give you a top-notch educational experience.

These distinctive features are emphasized below:

Vision

Our Vision is to transform, develop and excel in the sphere of education by providing the best services to our clients.

1



2

Mission

Is to change lives of many by giving them the best affordable education and skills that can change the world.

Values

- To deliver to our clients
- Honesty to our clients
- Excellence in everything we do
- Keep our promises to our clients

3



About the College

A PREMIUM INSTITUTION

The demand in the labor market has driven the institution's curricula via experience. Both the SETA Sector Skills Plan and the National Master Scarce Skills List for South Africa, which are provided by the Department of Labour, call for work-based programs that are designed to prepare students to find meaningful jobs in the ICT, business, government, and industry sectors.

PROFESSIONAL MANAGEMENT

Expertise in teaching and learning at each site, together with competent administration, ensures that students' educational requirements are met and that the quality of instruction, evaluation, and research is continuously improved. Students have access to a system of nationally administered, standardized instructional materials and curricula that are reviewed and updated on an annual basis.



INTERACTIVE LEARNING

Classes with manageable and small sizes allow for interactive teaching methods that encourage learning. Additionally, the provision of strategic supplementary classes in smaller groups that target certain criteria for the development of students is made possible by these class sizes.

COMMUNITY ENGAGEMENT

An effective community engagement (CE) strategy makes campuses more accessible to the communities.

Joint projects and use of institutional infrastructure for CE purposes are encouraged.

WORK INTEGRATED LEARNING

Before awarding qualifications, all students must first demonstrate that they have the necessary work readiness skills and participate in work-integrated learning programs, both of which are required to be included in the curriculum.





The purpose of this qualification is to prepare a learner to: • Carry out basic assessments of communities, households groups and individuals • Provide basic health education and referrals for a wide range of services. • Support and assist in navigating the health and social services system.

CAREER FOCUS

• Community Health Worker

Registered with	Department of Higher Education and Training
Accredited by	QCTO (SAQA ID: 94597)
Admission requirements	NQF level 1 or equivalent competences in Mathematical Literacy and Communications
Duration	One year
Articulation options	Vertical: • Higher Certificate in Social Auxiliary Work at NQF Level 5 • Further Education & Training Certificate: Community Health Work at NQF Level 4
Assessment of Programme	The Institution will conduct internal assessments by means of assessment activities and signed off work experience log sheets. Upon successful completion of all modules, The Institution provides a statement of results to the candidate and QCTO, as part of the candidate's application to complete the external Summative Assessment conducted by the QCTO.



Course Structure

🔗 Knowledge Modules

Public and Community health support.

Family and Community Services Basics of Community Health

🔗 Practical Modules

Mobilise community to address community health issues Identify the service needs and ease of access to health and social services. Promote healthy life styles and mental well-being. Promote HIV prevention including HIV testing, condom use, partner reduction, circumcision, Provide information on prevention of accidents and incidents in homes Record and report on information provided to Individuals, households and communities Promote and provide support for maternal and women's Promote child health Support community members with psychosocial problems Provide an integrated approach to support treatment Identify and treat a select number of minor ailments 2 Provide basic support to people who are unable to care for themselves

NATIONAL CERTIFICATE INFORMATION TECHNOLOGY: TECHNICAL SUPPORT (NQF 4) (12 MONTHS)



The purpose of this qualification is to prepare a learner to:

- Carry out basic assessments of communities, households groups and individuals
- Provide basic health education and referrals for a wide range of services.
- Support and assist in navigating the health and social services system.

CAREER FOCUS

Computer Technician
Network Administrator
Hardware Technician
Help Desk Support
Laboratory Technician

Call Centre Support
Data Centre Administrator
Network Engineer position
Support Team Leader

Registered with	Department of Higher Education and Training
Accredited by	MICT SETA (ID: 48872)
Admission requirements	Grade 11 or equivalent qualification NQF 4 with English and Mathematics
Duration	One year
Articulation options	This qualification has been developed to allow entry into either the National Certificate in Systems Support at NQF Level 5 or the National Certificate in Systems Development at NQF Level 5, but it can also be used as a foundational qualification for other information technology qualifications that will be defined in the future.

Assessment of Programme

The assessment is carried out in two different forms: the formative assessment, and the summative assessment. The student is responsible for putting together a portfolio of evidence and completing the ongoing assessment assessments that make up the Formative Assessment. The Summative Assessment is a national exam that serves as a summative evaluation at the end of the first and second semesters. Work-integrated learning must be successfully completed by each and every student in order for them to graduate

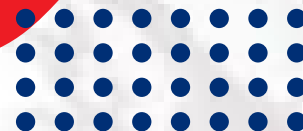


Course Structure

- 📖 Communication First Language
- 📖 Advanced End User Computing Volume 2
- 📖 PC Hardware Support
- 📖 Mathematics Volume 2

- 📖 Gathering Techniques for Computer Systems Development
- 📖 Computer Programming, Development and Problem Solving Volume 2
- 📖 Programming and the World Wide Web

ACCREDITATION & REGISTRATION



The Academy is accredited by, Umalusi, the Quality Council on Trades and Occupations (QCTO) and SETAs as listed below:

REGULATORY BOARDS:

- UMALUSI, Accreditation and Registration
- SAQA, Accreditation and Registration
- QCTO, Accreditation and Registration
- Sector Education and Training Authorities (SETAs)
- ETDP, Accreditation and Registration
- FASSET, Accreditation and Registration
- MICT -SETA, Accreditation and Registration
- CATHSSETA, Accreditation and Registration
- SERVICES-SETA, Accreditation and Registration



NATIONAL DIPLOMAS/CERTIFICATES

ENGINEERING STUDIES

- ELECTRICAL ENGINEERING: N1-N6
- MECHANICAL ENGINEERING: N1-N6
- CIVIL ENGINEERING: N1-N6
- CHEMICAL ENGINEERING: N1-N6
- BOILER MAKER: N1-N6

BUSINESS STUDIES

- BUSINESS MANAGEMENT: N4-N6
- MARKETING MANAGEMENT: N4-N6
- HUMAN RESOURCE MANAGEMENT: N4-N6
- FINANCIAL MANAGEMENT: N4-N6
- MANAGEMENT ASSISTANT: N4-N6
- PUBLIC MANAGEMENT: N4-N6
- TOURISM: N4-N6
- EDUCARE (Teaching): N4-N6
- PUBLIC RELATIONS: N4-N6
- HOSPITALITY: N4-N6

IT(Information Technology)STUDIES

- NATIONAL CERTIFICATE: INFORMATION TECHNOLOGY ;END-USER COMPUTING- **LEVEL 3**
- NATIONAL CERTIFICATE ; INFORMATION TECHNOLOGY :SYSTEM SUPPORT- **LEVEL 5**
- NATIONAL CERTIFICATE INFORMATION TECHNOLOGY: SYSTEM DEVELOPMENT- **LEVEL 5**
- FURTHER EDUCATION AND TRAINING CERTIFICATE ;INFORMATION TECHNOLOGY SYSTEM DEVELOPMENT- **LEVEL 4**
- FURTHER EDUCATION AND TRAINING CERTIFICATE ;INFORMATION AND TECHNOLOGY- TECHNICAL SUPPORT- **LEVEL 4**



OCCUPATIONAL QUALIFICATIONS

- OCCUPATIONAL CERTIFICATE: HEALTH PROMOTION OFFICER **NQF LEVEL 3**
- OCCUPATIONAL CERTIFICATE: CHILD AND YOUTH CARE WORKER **NQF LEVEL 5**
- CERTIFICATE: PROJECT MANAGEMENT **NQF LEVEL 5**
- OCCUPATIONAL CERTIFICATE: MANAGEMENT ASSISTANT **NQF LEVEL 5**
- OCCUPATIONAL CERTIFICATE: OFFICE ADMINISTRATOR **NQF LEVEL 5**
- HIGHER OCCUPATIONAL CERTIFICATE: HUMAN RESOURCES MANAGEMENT ADMINISTRATOR **NQF LEVEL 5**
- OCCUPATIONAL CERTIFICATE: OCCUPATION HEALTH AND SAFETY OFFICER **NQF LEVEL 5**
- OCCUPATIONAL CERTIFICATE: OCCUPATION HEALTH AND SAFETY PRACTITIONER **NQF LEVEL 5**
- OCCUPATIONAL CERTIFICATE: PUBLIC OFFICE ADMINISTRATOR **NQF LEVEL 5**
- OCCUPATIONAL CERTIFICATE: FINANCIAL ADVISOR **NQF LEVEL 6**
- OCCUPATIONAL CERTIFICATE: MANAGEMENT ACCOUNTING OFFICER **NQF LEVEL 5**
- OCCUPATIONAL CERTIFICATE: SMALL BUSINESS CONSULTANT **NQF LEVEL 5**
- OCCUPATIONAL CERTIFICATE: MARKETING CO-ORDINATOR **NQF LEVEL 5**
- OCCUPATIONAL CERTIFICATE: TOURIST INFORMATION OFFICER **NQF LEVEL 5**
- OCCUPATIONAL CERTIFICATE: MARKET RESEARCH ANALYST **NQF LEVEL 5**
- OCCUPATIONAL CERTIFICATE: PROCUREMENT OFFICER **NQF LEVEL 5**
- OCCUPATIONAL CERTIFICATE: RECRUITMENT MANAGER **NQF LEVEL 5**
- OCCUPATIONAL CERTIFICATE: JOURNALIST **NQF LEVEL 5**
- OCCUPATIONAL CERTIFICATE: QUALITY CONTROLLER **NQF LEVEL 4**
- OCCUPATIONAL CERTIFICATE: BOOK KEEPER **NQF LEVEL 4**



SPECIAL SUBJECTS

- INSTALLATION RULES **P1 & P2**
- SPECIALIZED ELECTRICAL INSTALLATION CODES **P1 & P2**
- GOVERNMENT CERTIFICATE OF COMPETENCY (GCC)



3.6 Safety in Society NC(V) Level 2 - 4



Safety in Society NC(V) is designed to provide both the theory and practice of safety in society. The practical component of the study may be offered in real workspace environment or simulated workplace environment. It will provide students with an opportunity to experience work situations during the period of study.

Entry Requirements

- A Minimum age of 17 years, not older than 25 years
- South African Citizen
- No Criminal Records
- Medically Fit
- Good Physical Fitness
- Psychometric Test
- No Tattoos

Fundamental Compulsory Subjects:

- English First additional language
- Mathematical Literacy
- Life Skills and Computer Literacy

Vocational Subjects

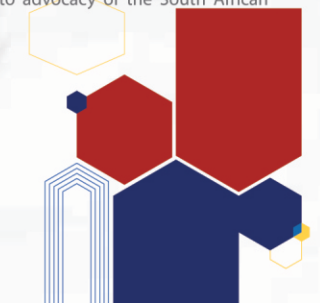
LEVEL 2	LEVEL 3	LEVEL 4
<ul style="list-style-type: none"> • Introduction to governance • Introduction to law • Principles of criminal justice • Introduction to policing practices 	<ul style="list-style-type: none"> • Governance • Criminal law • Criminal justice structure and mandates • Theory of policing practices 	<ul style="list-style-type: none"> • Governance • Law procedures and evidence • Criminal justice process • Applied policing
<p>Optional</p> <ul style="list-style-type: none"> • Criminology 	<p>Optional</p> <ul style="list-style-type: none"> • Criminology 	<p>Optional</p> <ul style="list-style-type: none"> • Criminology

Career Paths

- Join the Police Service e.g. the SAPS
- Traffic Agencies and Military Police Division
- Join Private Security Services (e.g. Security Management)
- Community Policing and South African National Defence Force (SANDF)
- Join the National Statutory Intelligence Agencies
- Immigration and Customs
- Work in a Civil and Human Rights Environment

Career Opportunities

- South African Police Services
- Security and Surveillance
- Private Security
- Community Policing
- National Intelligence
- Legal Assistance
- Work in community structures
- Correctional Services
- South African National Defence Force
- Criminal Justice Environment and matters related to advocacy of the South African Constitution



1.4 Office Administration NC(V) Level 2 - 4

The purpose of this programme is to equip the students with knowledge and skills for successful entry into an administrative secretarial field in any sector. Administration competencies apply to all industries; the formal and informal commercial sectors as well as the non-commercial sector. This programme integrates theoretical learning with practical skills.

Fundamental Compulsory Subjects:

- English First additional language
- Mathematical Literacy
- Life Skills and Computer Literacy

Vocational Subjects

LEVEL 2	LEVEL 3	LEVEL 4
<ul style="list-style-type: none"> • Business Practice • Office Practice • Office Data Processing • New Venture Creation 	<ul style="list-style-type: none"> • Business Practice • Office Practice • Office Data Processing • New Venture Creation 	<ul style="list-style-type: none"> • Business Practice • Office Practice • Office Data Processing • New Venture Creation

Career Paths

- Coordinate office correspondence
- Type letters, reports, memoranda, agendas, minutes.
- Perform receptionist duties
- Coordinate and organise functions
- Organise meetings, staff travel itineraries and accommodation
- Operate office equipment

Career Opportunities

- Accounts Officer
- Bookkeeper
- Administrative Officer
- Company Secretary
- Freight Forwarder
- Legal Secretary
- Hospital Administrator
- Human Resource Manager
- Personal Assistant



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- Mathematical Literacy
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Vocational Subjects

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- Hospital Administrator
- Human Resource Manager
- Personal Assistant



1.1 Business Management N4 - N6 | 1.2 Financial Management N4 - N6

1.1 BUSINESS MANAGEMENT N4 – N6

NB: An accounting background is essential if you want to register for this module.

N4	N5	N6
<ul style="list-style-type: none"> • Entrepreneurship and Business Management • Management Communications • Computer Practice • Financial Accounting N4 • Introductory Financial Accounting 	<ul style="list-style-type: none"> • Entrepreneurship and Business Management • Sales Management • Computer Practice <p>Optional:</p> <ul style="list-style-type: none"> • Financial Accounting N4 • Public Relations • Financial Accounting N5 	<ul style="list-style-type: none"> • Entrepreneurship and Business Management • Computer Practice • Sales Management <p>Optional:</p> <ul style="list-style-type: none"> • Financial Accounting N5 • Public Relations • Financial Accounting N6

1.2 FINANCIAL MANAGEMENT N4 – N6

NB: A Grade 12 accounting pass with a minimum of 50% is mandatory.

N4	N5	N6
<ul style="list-style-type: none"> • Financial Accounting • Entrepreneurship and Business Management • Management Communication • Computerised Financial System 	<ul style="list-style-type: none"> • Financial Accounting • Entrepreneurship and Business Management • Cost and Management Accounting • Computerised Financial System 	<ul style="list-style-type: none"> • Financial Accounting • Entrepreneurship and Business Management/ Income Tax N6 • Computerised Financial System • Cost and Management Accounting



1.3 Human Resource Management N4 - N6 | 1.4 Management Assistance N4 - N6 | 1.5 Marketing Management N4 - N6 | 1.6 Public Management N4 - N6



1.3 HUMAN RESOURCE MANAGEMENT N4 – N6

N4	N5	N6
<ul style="list-style-type: none"> • Entrepreneurship and Business Management • Management Communication • Personnel Management • Computer Practice 	<ul style="list-style-type: none"> • Personnel Management • Personnel Training • Labour Relations • Computer Practice 	<ul style="list-style-type: none"> • Personnel Management • Personnel Training • Labour Relations • Computer Practice

1.4 MANAGEMENT ASSISTANT N4 – N6

N4	N5	N6
<ul style="list-style-type: none"> • Communication • Office Practice • Computer Practice • Information Processing 	<ul style="list-style-type: none"> • Office Practice • Computer Practice • Communication • Information Processing 	<ul style="list-style-type: none"> • Office Practice • Computer Practice • Communication • Information Processing

* For the student to qualify for a Diploma, they must pass Information Processing N6.

1.5 MARKETING MANAGEMENT N4 – N6

N4	N5	N6
<ul style="list-style-type: none"> • Entrepreneurship and Business Management • Marketing Management • Management Communication • Computer Practice 	<ul style="list-style-type: none"> • Entrepreneurship and Business Management • Marketing Management • Sales Management • Computer Practice 	<ul style="list-style-type: none"> • Sales Management • Marketing Management • Marketing Communication • Marketing Research

1.6 PUBLIC MANAGEMENT N4 – N6

N4	N5	N6
<ul style="list-style-type: none"> • Public Administration • Computer Practice • Entrepreneurship and Business Management • Management Communication 	<ul style="list-style-type: none"> • Public Administration • Computer Practice • Public Finance • Municipal Administration 	<ul style="list-style-type: none"> • Public Administration • Computer Practice • Public Law • Municipal Administration



2.1 Civil Engineering N2 - N6

2.2 Electrical Engineering N2 - N6



2.1 CIVIL ENGINEERING N2 – N6

N2	N3	N4
<ul style="list-style-type: none"> • Building Science • Building Drawing • Mathematics <p>(OR)</p> <ul style="list-style-type: none"> • Plumbing Theory • Bricklaying and Plastering 	<ul style="list-style-type: none"> • Building Science • Building Drawing • Mathematics • Building and Civil Technology 	<ul style="list-style-type: none"> • Building & Structural Surveying • Building & Structural Construction • Quantity Surveying <p>(OR)</p> <ul style="list-style-type: none"> • Building Administration • Mathematics
N5	N6	
<ul style="list-style-type: none"> • Building & Structural Surveying • Building & Structural Construction • Quantity Surveying <p>(OR)</p> <ul style="list-style-type: none"> • Building Administration • Mathematics 	<ul style="list-style-type: none"> • Building & Structural Surveying • Building & Structural Construction • Quantity Surveying <p>(OR)</p> <ul style="list-style-type: none"> • Building Administration • Mathematics 	

2.2 ELECTRICAL ENGINEERING N2 – N6

N2	N3		
<ul style="list-style-type: none"> • Electrical Trade Theory • Mathematics • Industrial Electronics • Engineering Science 	<ul style="list-style-type: none"> • Electrotechnology • Mathematics • Industrial Electronics • Engineering Science 		
N4	N5	N6	
<ul style="list-style-type: none"> • Electrotechnics • Mathematics • Industrial Electronics • Fault Finding and Protective Devices 	<ul style="list-style-type: none"> • Electrotechnics <p>plus any three of the following</p> <ul style="list-style-type: none"> • Mathematics • Industrial Electronics • Fault Finding and Protective Devices • Supervisory Management • Engineering Physics 	<ul style="list-style-type: none"> • Electrotechnics <p>plus any three of the following</p> <ul style="list-style-type: none"> • Mathematics • Industrial Electronics • Fault Finding and Protective Devices • Supervisory Management • Engineering Physics 	



2.3 Mechanical Engineering N2 - N6 | 2.4 Water and Waste - Water Treatment Practice N2 - N3 | 2.4.1 Chemical Engineering N4 - N6 2.5 Multi-Disciplinary Drawing Office Practice N4 & N5 2.6 Supervisory Management N4 – N6



2.3 MECHANICAL ENGINEERING N2 – N6

N2	N3	N4
<ul style="list-style-type: none"> • Mathematics • Engineering Science • Engineering Drawing (OR) • Diesel Trade Theory • Fitting and Machining Theory 	<ul style="list-style-type: none"> • Mathematics • Engineering Science • Engineering Drawing • Mechanotechnology 	<ul style="list-style-type: none"> • Mechanical Draughting • Mathematics • Engineering Science • Mechanotechnics
N5	N6	
<ul style="list-style-type: none"> • Mathematics • Mechanotechnics • Power Machines • Strength of Materials and Structures 	<ul style="list-style-type: none"> • Mathematics • Mechanotechnics • Power Machines • Strength of Materials and Structures 	

2.4 WATER AND WASTE - WATER TREATMENT PRACTICE N2 - N3

N2	N3
<ul style="list-style-type: none"> • Water and Waste - Water Treatment Practice • Plant Operation Theory • Mathematics • Engineering Science 	<ul style="list-style-type: none"> • Water Treatment Practice • Plant Operation Theory • Mathematics • Engineering Science

2.4.1 CHEMICAL ENGINEERING N4 - N6

N4	N5	N6
<ul style="list-style-type: none"> • Engineering Science • Chemical Plant Operations • Chemistry • Mathematics 	<ul style="list-style-type: none"> • Engineering Physics • Chemical Plant Operations • Chemistry • Mathematics 	<ul style="list-style-type: none"> • Chemical Plant Operation • Chemical Technology • Engineering Physics • Mathematics

2.5 MULTI-DISCIPLINARY DRAWING OFFICE PRACTICE N4 - N5

N4	N5
<ul style="list-style-type: none"> • Mechanical and Drawing – Office Orientation • General Draughting • Mechanical Draughting • Pictorial Draughting 	<ul style="list-style-type: none"> • Building Draughting • Structural Steel Detailing • Electrical Draughting • Technical Illustration • Computer - Aided Draughting

Entrance Requirements:

- An Appropriate National Certificate: N3 With Engineering Drawing or Building Drawing or A Senior Certificate With Technical Drawing.

Duration:

- Full- time: Two trimesters

2.6 SUPERVISORY MANAGEMENT N4 – N6

- Offered on part time bases

Supervisory Management is meant for technicians and Artisans who are on the managerial level, and those who are intending to occupy posts on the managerial level. Those who take up this subject will acquire the following skills: Risk management, conflict resolution, Personnel care, Problem solving skills, grievance Procedure, Industrial legislation, Production costs, Report writing, Time Management, Human Resource and Performance Appraisal.



3. Engineering Studies Report 191 / Nated N2 - N6 - Continued



1.10.6 Radio and Television Mechanics

N4	N5	N6
<ul style="list-style-type: none"> • Radio and TV Theory • Mathematics • Engineering Science or Industrial Orientation • Industrial Electronics 	<ul style="list-style-type: none"> • Radio and TV Theory • Mathematics • Industrial Electronics • Logic systems • Industrial Orientation 	<ul style="list-style-type: none"> • Radio and TV Theory • Mathematics • Industrial Electronics • Logic systems • Industrial Orientation
N4	N5	N6
<p>Choose Any four of the following:</p> <ul style="list-style-type: none"> • Mathematics • Industrial Electronics • Communications • Electronics • Computer Principles • Logic Systems • Supervisory Management 	<p>Choose Any four of the following:</p> <ul style="list-style-type: none"> • Mathematics • Industrial Electronics • Communications • Electronics • Computer Principles • Logic Systems • Supervisory Management 	<p>Choose Any four of the following:</p> <ul style="list-style-type: none"> • Mathematics • Industrial Electronics • Communications • Electronics • Computer Principles • Logic Systems • Supervisory Management

1.11 Water and Waste - Water Treatment Practice N2- N3

N4	N6
<p>Compulsory:</p> <ul style="list-style-type: none"> • Water and Waste-Water • Treatment Practice <p>Plus, three of the following</p> <ul style="list-style-type: none"> • Plant Operation Theory • Mathematics • Engineering Drawing • Engineering Science 	<p>Compulsory:</p> <ul style="list-style-type: none"> • Water Treatment Practice and/ or Waste-Water • Treatment Practice <p>Plus, three of the following</p> <ul style="list-style-type: none"> • Plant Operation Theory • Mathematics • Engineering Drawing • Engineering Science

B: Government Certificate of Competency (Red Ticket)

Types of Certificate

The following certificates of competency are issued by the Department of Minerals and Energy, and the Department of Labour

- Certificate of Competency as Mechanical Engineering for Mines and Works
- Certificate of Competency as Electrical Engineering for Mines and Works
- Certificate of Competency as Mechanical Engineering for Factories
- Certificate of Competency as Electrical Engineering for Factories

Qualifying Examination

• Before the final examination may be written, the candidates must have obtained the necessary theoretical and practical qualification. Furthermore, each candidate must have been accepted as a candidate by the Commission of Examination.

• Various theoretical qualifications are accepted by the Commission.

“An education isn’t how much you have committed to memory, or even how much you know. It’s being able to differentiate between what you know and what you don’t.” **Anatole France**



3. Engineering Studies Report 191 / Nated N2 - N6 - Continued



• The practical qualifications are accepted on merit. You need to be at least 23 years of age and must have obtained a minimum of 50% in all relevant subjects from N3 to N6

• There are three routes that may allow you to qualify as GCC factories candidate:

- Route 1 is for applicants with a bachelor's degree in mechanical or electrical engineering obtained from a University

- Route 2 is for applicants with a national diploma in mechanical or electrical engineering from a Higher Education and Training institution such as UNISA, UJ, VUT, etc.

applicants need to satisfy the Commission of Examiners that the educational institution's curriculum covers the plant engineering syllabus.

- Route 3 is for applicants with a national technical diploma in mechanical or electrical engineering from a TVET college (or the formerly FET colleges)

applicants need to satisfy the Commission of Examiners that the educational institution's curriculum covers the plant engineering syllabus. And, the curriculum needs to consist of the minimum subjects for mechanical or electrical applicants.

• It is therefore advisable to contact the Commission of Examination before commencing further studies. Correspondence in this regard must be addressed to:

FOR FACTORIES:

The Secretary
Commission of Examiners
Private Bag X117 P
PRETORIA 0001
Tel: (012)309-4378

FOR MINES AND WORKS:

The Secretary
Commission of Examiners
Private Bag X59
PRETORIA 0001
Tel: (012) 309-4682

After the entrance qualification has been obtained, the following subjects must be passed by means of a three-hour closed book examination:

Mines & Works and Factories

- Installation Engineering (Mining)
- Mines and Works Act and Regulation
- Installation Engineering (Factories)
- Machinery and Occupation Safety Act and Regulation

C: Electrical Installation Rules Course (Wireman's License): SANS 10142

The following topics are covered by the Electrical Installations Rules course SANS 10142:

- The Occupational Health and Safety Act (OSHA, 85 of 1993)
- Electrical Machinery Regulations (2011)
- Electrical Installation Regulations (2009) installations

The various topics covered by the Wiring of Premises-Low voltage, as required by SANS 10142-1 are also included in the exams

The Wireman's License is obtained after the successful completion of two examinations termed Paper 1 and Paper 2

It is advisable to do the complete course over two trimesters due to the large workload involved.



4. Utility/General Studies Report 191 /Nated N4-N6 - Continued



4.1 Educare

Career Opportunities

With a National N6 Diploma in Educare you can pursue a career as Educare at any day care centre. On completion of the national N6 certificate in Educare as well as 18 months of practical work, you can apply for N6 Diploma.

Entry Requirements

The prospective student must possess a standard 10/Grade 12 or an NSC in Educare and be employed at a Day Care centre on a full-time basis.

Course Structure

The Course consists of a total 12 subjects, with four subjects on each level.

Assessments

All three assessments are done online.

N5 Educare: The last registration for this course will be in Semester 1 (S1) of 2024. Students who do not pass may rewrite in Semester (S2) of 2025.

N6 Educare: The last registration for this course will be in Semester 2 (S2) of 2024. Students who do not pass may rewrite in Semester 1 (S1) of 2025 and Semester 2 (S2) of 2025

N5	N6
<ul style="list-style-type: none">• Day Care Communication• Education Psychology• Educare Didactics: Theory and Practical• Entrepreneurship and Business Management N4	<ul style="list-style-type: none">• Day Care Management• Day Care Communication• Education Psychology• Educare Didactics: Theory and Practical

Practical work

A student who enrolls for N4 - N6 Educare course has to be employed full-time at a day care centre, crèche or nursery school where the practical work can be completed under supervision of a teacher. A lecturer will moderate the marks allocated by the evaluators.

The period of practical work is six months for each level and is included in the year of study.

Students have to provide proof of full-time work for 18 months in order to obtain an N6 Diploma.

Examination

Examinations take place in JUNE and NOVEMBER.

Examination Registration and Results

Students have to register at their nearest technical college before 5 March for June exams and before 5 August for the November exams.

Pass Requirements

Student must obtain a 40% year mark as well as 40% in the examination in order to pass a subject. The year mark and examination mark together form a final mark.

The marks you receive for your assessments, will determine your year mark, which will contribute to your final mark according to the specifications of the Department of Education.

"People learn something every day, and a lot of times it's that what they learned the day before was wrong."
Bill Vaughan



RAND SKILLS
ACADEMY

**1 Devilliers, Cnr Harrison
SASSA Building
Floor 11
Johannesburg**

**Tel: (+27) 10 023 4381/2
Cell: (+27) 65 678 2740
email: randskillsacademy18@gmail.com
Website: www.randskillsacademy.co.za
randskills academy**